

Mohammad Allibaih

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Summary

English and medical terminology lecturer and Translator with more than 18-year experience in the fields of translation and teaching of undergraduate students in many of the higher education institutions.

In the teaching of English and medical terminology, my goal was to achieve all preset academic objectives through the implication of state-of-the-art educational methodologies and strategies, benefitting from all available resources, facilities, and technologies.

As a translator, I aimed at applying most of the recent theories in the field in conveying meanings from Arabic into English and vice versa.

Experience Highlights

King Abdulaziz University, Faculty of Medicine, Jeddah, Saudi Arabia

2012 to Present

Medical Terminology & English Language Instructor

- Worked with second-year medical students (more than 200 students per class) in accomplishing learning objectives and conducted remedial training in English language and Medical Terminology. Moreover, I have demonstrated strong classroom management skills and incorporated technology, designed, and implemented lessons involving multimedia and audiovisuals in all aspects of the curriculum to make learning fun.
- Conducted research in the field of medical education (published), applied linguistics (published) and Qur'anic linguistics (published) and participated in some research teams.
- Worked in the Assessment and Examination Unit of the Faculty of Medicine, King Abdulaziz University gaining a considerable experience in analyzing the various programs taught in the medical curricula through the state-of-art available technologies and assessment tools.

King Abdulaziz University Vice Presidency of Academic Affairs and Deanship of Student Affairs

2012 to Present

Free-Lance Translator

- Performed multi-disciplinary translations including the Deanship's booklets, website content, documents, brochures, announcements, films, etc.

Saudi Institute for Health Services, Jeddah, Saudi Arabia

2006 to 2012

English language & Medical Terminology Teacher

- Demonstrated good skills in all aspects of classroom operations, curriculum development, evaluation of student progress, coordination with faculty, and administration of positive learning environments.
- Communication skills demonstrated through design of classroom presentations and lectures, creation of detailed written lesson plans and student evaluations, and the ability to establish and maintain professional relationships.
- Experienced in diverse educational settings, working with students from all learning levels and socioeconomic backgrounds.
- Used multimedia and newest technologies in language teaching and trained my colleagues to get familiar with and benefit from the share-out of them.

- Maintained and updated computerized database of the teaching process e.g. a very wide database of English audiovisual aids, multimedia, presentations, eLearning systems, exams, tests and quizzes.

Number of Health Service Institutions, Saudi Arabia

2003 to 2006

English and Medical Terminology Lecture

- Worked with preparatory- and 2nd -year medical students in offering long-term English language and medical terminology courses.
- Implemented sets of advanced teaching and learning tools to achieve the institutions pre-set goals.

Batterjee International Company, Jeddah, Saudi Arabia

1998 to 2003

HR Manager & Translator

- Supervising and analyzing employees' database.
- Follow-up and supervision of the company-government relationship and documents.
- Translation of the some of the company's incoming and outgoing mail from English into Arabic and vice versa.

Educational Background

Sudan University of Science and Technology, Khartoum, Sudan

2020

PhD in applied linguistics

My thesis is entitled **"Presenting the Linguistic and Exegetic Characteristics of the Holy Qur'an in a Visible and Meaningful Platform Using the Concept and Mind Mapping Techniques"**.

Omdurman Islamic University, Khartoum, Sudan

2015

Master of Education Technology, Excellent

My master's degree was held by research in the field of education technology (language technology). My thesis is entitled **"The Efficiency of Using Educational Movies in Teaching English Language to the University Students in Jeddah District - Kingdom of Saudi Arabia - Applied Study on University Level in Jeddah"**.

University of Khartoum, Khartoum, Sudan

1997

B.A., Good

Bachelor of Arts general with grade (good) in English language and French language.

Skills

- Implementation Strategies: Evaluation and implementation of institutional strategies related to curricula designing and development and evaluation of the whole teaching and learning process with a wide experience in the analysis of examination items, program learning outcomes, and curriculum learning outcomes particularly in the medical field.
- A wide experience in translation from Arabic into English and vice versa with a considerable experience in the higher education and medical fields.
- Lecture Techniques: Utilization of the most advanced strategies and techniques
- Classroom Management: Creation of vibrant and ever-active teaching and learning environment that adapts favorable classroom management.
- Measurement and Evaluation: Utilization of the-state-of-the-art assessment and evaluation tools to provide real student measurement statistics.
- Learner Needs Analysis: Through the use of interactive software in an individual and small group bases to configure learners' personal needs, analyze them and work out solutions for them.
- Research & Reporting: Established very active research groups with published and under-publication works.
- Instructional Media: Got the most out of movies, media settings, and multimedia in the designing and development of language curricula without the use of textbooks.

Professional Training

1. **GSE2x: Leaders of Learning**, a course of study offered by HarvardX, an online learning initiative of Harvard University. August 18, 2020, a self-paced course.
<https://courses.edx.org/certificates/25681b88dacc4ee7bc18ba241ad682bc>
2. **Online Training on Web of Science**, King Abdulaziz University, Online, Jeddah, Saudi Arabia, May 6th 2020. This workshop covered the skills required for searching the Web of Science databases, journals, and indexing criteria.
3. **Establishing and Managing Curricula**, King Abdulaziz University, Jeddah, Saudi Arabia, Feb. 20th, 2019. This workshop covered the skills needed for establishing and managing curricula and course contents in a university setting.
4. **Quality Standards in Issuing E-Exams**, King Abdulaziz University, Jeddah, Saudi Arabia, Mar. 20th 2018. This workshop covered the skills needed for creating the electronic exams according to the international quality standards.
5. **Team Building and Online Project Management**, King Abdulaziz University, Center for Teaching & Learning Development, Jeddah, Saudi Arabia, 2015 to 2015. This workshop covered the most advanced technologies used in concept mapping, mind mapping, Grid, Calendar, Gantt, and Card View.
6. **Quality Assurance of Students Assessment**, King Abdulaziz University, Center for Teaching & Learning Development, King Abdulaziz University, Center for Teaching & Learning Development, 2015 to 2015. A two-day workshop covered the national accreditation standards related to teaching and learning, and students' assessment and evaluation issues.
7. **Learning Outcomes**, Ibn Sina National College & NCAAA, Ibn Sina National College for Medical Sciences, Jeddah, Saudi Arabia, 2013 to 2013. A two-day workshop covered all issues related to the learning outcomes in light of the standards set by the National Commission for Academic Accreditation and Assessment (NCAAA).
8. **The Art and Science of Teaching and Learning**, Saudi Institute for Health Services, Fulbright, University of Florida, & the Consulate General of the United States of America, Saudi Institute for Health Services, Jeddah, Saudi Arabia, 2010 to 2010. A three-day workshop highlighted the skills a teacher should obtain to shift their teaching from regular teaching to an innovative sort of art in light of the recent literature.
9. **ISO 9001:2009 Quality Management System Awareness Training Course**, Saudi Institute for Health Services, Saudi Institute for Health Services, Jeddah, Saudi Arabia, 2009 to 2009. A one-day course covering the ISO 9001:2008 Quality Management System and its amendments and changes.
10. **Effective Learning Skills: Active Learning Strategies**, Saudi Institute for Health Services, Saudi Institute for Health Services, Jeddah, Saudi Arabia, 2008 to 2008. A one-day seminar covered a great deal of the effective learning skills and the active learning strategies.
11. **Introduction to Problem Based Learning (PBL)**, Saudi Institute for Health Services, Saudi Institute for Health Services, Jeddah, Saudi Arabia, 2008 to 2008. A one-day workshop covered an introduction to problem-based learning (PBL).
12. **Using Microsoft Excel**, Saudi Institute for Health Services, Saudi Institute for Health Services, Jeddah, Saudi Arabia, 2008 to 2008. An advanced six-credit-hour course covered a skillful training on Microsoft Excel 2007.
13. **OSCE Exams**, Saudi Institute for Health Services, Saudi Institute for Health Services, Jeddah, Saudi Arabia, 2007 to 2007. A short course of one day covered training on the objective structured clinical examinations (OSCE).
14. **Team Building and the Spirit of Working in a Team**, Saudi Institute for Health Services, Saudi Institute for Health Services, Jeddah, Saudi Arabia, 2007 to 2007. A one-day workshop highlighted the skills and qualities an individual should acquire to build a team and work in a team.

15. **Problem Based Learning Seminar**, Saudi Institute for Health Services, Saudi Institute for Health Services, Jeddah, Saudi Arabia, 2007 to 2007. A one-day seminar covered the theoretical and practical concepts of the problem-based learning.
16. **Providing an Effective Lecture**, Saudi Institute for Health Services, Saudi Institute for Health Services, Jeddah, Saudi Arabia, 2007 to 2007. A one-day workshop highlighted the skills and qualities of providing an effective lecture.
17. **Skills of Planning and Goal Setting**, Saudi Institute for Health Services, Saudi Institute for Health Services, Jeddah, Saudi Arabia, 2006 to 2006. A one-day workshop on how to plan and set goals in an academic setting.
18. **Recent Advanced in Tools of Assessment Workshop**, Saudi Institute for Health Services, Saudi Institute for Health Services, Jeddah, Saudi Arabia, 2006 to 2006. A one-day workshop highlighted the recent procedures, software, tools, and strategies of students' assessment.
19. **News Translation**, Sudan News Agency, English News Department, Sudan News Agency, Khartoum, Sudan, 1996 to 1996. A one-month intensive course covered skills of news translation from English into Arabic and vice versa.

Publications

1. Allibaih, M., & Khan, L. M. (2015). **Weaving together peer assessment, audios and medical vignettes in teaching medical terms**. *International journal of medical education*, 6, 172.
2. Khan, L. M., Kamel, F. O., Alkreathy, H. M., Al-Harhi, S. E., Saadah, O. I., Abdel-Moneim, M., & Allibaih, M. A. (2017). **Benefits of Medication Antidote Signals for the Detection of Potential Adverse Drug Reactions over Contemporary Methods of Pharmacovigilance in Hospitalized Children**. *International Journal of Pharmacology*, 13(1), 64-73.
3. Allibaih, M. (2018). **فاعلية تطبيق الأفلام في تعلم وتعليم اللغة الإنجليزية (The Efficiency of Applying Movies in English Language Teaching and Learning)**. Beau Bassin: Noor Publishing (A book).
4. Allibaih, M. (2019). **Presenting the Qur'anic Text in a Developed Mapping Technique and Reflecting the Related Theories of Linguistics**. *Journal of Arts and Humanities*, 8(8), 17-39.
5. Allibaih, M. (2020). **Qur'anic Maps and the Theory of Multiple Intelligences: A Better Understanding of The Holy Qur'an**. *Journal of Arts and Humanities*, 9(1), 64-90.
6. Allibaih, M., Omar, M. A. A., Abu, I. I., Elfadil, A., & Khan, L. M. (2020). **Review of the Presentation of the Qur'anic Text Up to the Qur'anic Maps**. *Journal of Arts and Humanities*, 9(4), 01-28.
7. Elawd, H., Majed, H. A., Aldigs, E., El Fadil, A., Adris, M. A., Allibaih, M., & Abu, I. I. (2020). **THE RISK FACTORS CHOLELITHIASIS IN ELMAK NIMIR TEACHING HOSPITAL SUDAN**. *World Journal of Pharmaceutical Research*, 9(6), 1-6.
8. Abu, I. I., BadreldinFadlAlla, K., Gebril, H. M., Allibaih, M., & El Fadil, A. (2020). **Possible Factors Hindering the Uptake of Measles Vaccine by the Under-1 Year Children in Al-Fashir Internal Displaced Population Camps at North Darfur State in Sudan, 2019**. *American Journal of Humanities and Social Science*, 6(1), 11.
9. Alsanea, M., Allibaih, M., Alfadil, A., Azhar, A. S., & Abu, I. I. (2021). **Abundant Evidence That Frequent Sports or Physical Activities Positively Affect Academic Performance**. *Saudi J Humanities Soc Sci*, 6(12), 2415-6248.